Course & Instructor evaluation / Instructor View

Harvey Mudd College
Course Evaluations

Harvey Mudd College -Instructor Details ▽

Instructor Name	Total completed (not including partial) responses
Long	15

Courses Evaluated 15 ▽

Course Name	Course Id	Course Rating	Count
Principles of Microeconomics	FA24_ECON054 _ 1	6.44	15
Instructor Rating (Average)		6.81	15

The course has enabled me to be better 15 ▽

Course_Rate	Average	Minimum	Maximum	Count
Apply Specific Skills	6.33	5	7	15
Articulate Key Concept	6.60	5	7	15
Expand my knowledge	6.40	5	7	15

The Instructor 15 ▽

Instructor_Rate	Average	Minimum	Maximum	Count
Conveyed course material clearly and effectively	6.73	5	7	15
Fostered a learning environment that is inclusive	6.93	6	7	15
Motivated my intellectual cusriosity	6.80	6	7	15
Provided clear criteria for how they assessed my work	6.60	5	7	15
Provided opportunities to communicate directly with them about the course and my progress	7.00	7	7	15

Frequencies (distribution of 1 to 7) - Course Evaluation 15

Course_Rate	1	2	3	4	5	6	7
Apply Specific Skills	0%	0%	0%	0%	13%	40%	47%
Articulate Key Concept	0%	0%	0%	0%	13%	13%	73%
Expand my knowledge	0%	0%	0%	0%	7%	47%	47%

Frequencies (distribution of 1 to 7) - Instructor Evaluation 15

Instructor_Rate	1	2	3	4	5	6	7
Conveyed course material clearly and effectively	0%	0%	0%	0%	7%	13%	80%
Fostered a learning environment that is inclusive	0%	0%	0%	0%	0%	7%	93%
Motivated my intellectual cusriosity	0%	0%	0%	0%	0%	20%	80%
Provided clear criteria for how they assessed my work	0%	0%	0%	0%	13%	13%	73%
Provided opportunities to communicate directly with them about the course and my progress	0%	0%	0%	0%	0%	0%	100%

Written Responses

the mini in-class discussions were helpful (especially before the slides with "answers" are shown) because it allowed me to hear everyone's ideas on the topic / concept!

In-class discussion are interesting, and they really provide me with more insights into the trade-off between efficiency and equity, which is what I am looking forward to learning.

The in-class examples were extremely helpful for my learning, as they showcased exactly how I was to approach and present answers for a problem.

I appreciated having in class example problems that we would go over together. Similarly, working with a partner generally helped. The assignments, and especially the opportunity to look over the answer key, was helpful in understanding the problems and where I may have gone wrong.

The in-class exercises and lectures were incredibly helpful in understanding the material. Especially the explanations on the board deriving certain aspects of problems

The in-class exercises were super helpful. I especially liked the pair and share approach to these exercises. Doing problems similar to HW problems in class was also helpful.

The problem set structure was really helpful. It was nice that we could attempt things without being penalized, and then learn through correction. I think this was the most helpful. The in-class lectures and practice problems were also really helpful.

Homeworks were very helpful because it forced me to review my notes and understand how to apply concepts.

I found the homeworks to be the most helpful for me to figure out concepts because it was sometime difficult to figure them out in class.

self-grading and reflection on what I already understand or still need to work on.

I love the in-class activities such as the trading to show how a market works(using the cards with its indicated prices and willingness to pay). I also like the practices that allows us go through the material we had just learned!

The problems that we worked through on our own in class were very helpful in getting us to think about how to solve problems while also having people around us to ask for help

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In class exercises were really helpful for understanding the topics in the homework, and getting a grasp on how to do the problems in the pset and tests. The in-class exercises are engaging and fun!

I enjoyed homeworks and real life applications

The lectures and homeworks.

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in-person discussions with prof. long were helpful because she was really patient, kind, and understanding despite my poor performance in the class

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The instructor posts answer keys shortly after due dates. This gives me an opportunity to timely check my work and make sure that I am on track.

In-person discussions with Prof. Long were most helpful in my learning, as the problem set grading was done by myself.

The responses on Canvas to my questions as well as check-in emails were really helpful. I also appreciated being able to chat during breaks or after class about any questions on the material.

Providing us with answers on assignments after the fact, and then having us after the fact perform a self-assessment, was very helpful. I made far fewer mistakes later on as a result.

The instructor was really great at giving feedback, I liked how I would get comments based on my HW reflections to coordinate with the Prof. One time the Prof emailed me to answer a question I had on the form.

Discussions with the prof were most helpful to me. I think getting the one on one time helped solidify a lot of the questions I had during lecture times.

The HW answer keys and self reflections were the most helpful for me because I was able to see what I got wrong and why.


The homework solutions were very useful because I could then compare them to what I had done.

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comments on Canvas and discussion in person

The written comments and office hours were most definitely helpful as it allows me to fully understand the concept further!

The comments on the homeworks were all really helpful and the self grading form was good because it forced me to look at the answer key and see how I could fix my mistakes

What activities of the course were most helpful for you, and why? 15
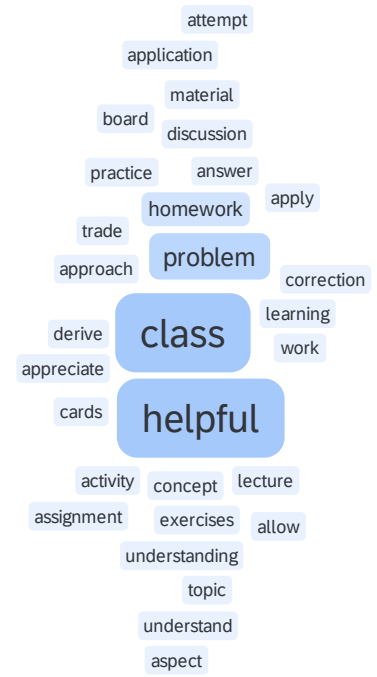
I think feedback in office hours regarding exam scores have been the most helpful!

I enjoyed test feedback as Prof Long was very descriptive in my errors

Some feedbacks on homeworks.

yes! everyone was so friendly and funny and inclusive

The instructor has created a very encouraging learning environment, which builds my confidence in economics.

The learning environment was well-equipped to benefit my learning.

I thought working with a partner was really nice, and the classroom was very collaborative and friendly overall. It was a fun class this way.

The professor was very helpful and accepting, and willing to help with anything else

The learning environment was very inclusive and it enabled me to ask questions and answer questions, which helped a lot with understanding.

The class dynamic was really open and welcoming. It was a safe space to try new ideas, mess up, but learn through it. I think it made for a really good learning environment. The student-student interactions also really helped my learning, because being able to discuss ideas periodically with other people around me made it so that we weren't lost.

The learning environment helped my learning because I felt that everyone in the class was engaged and willing to learn.

Classroom was very engaging and I liked the format. I felt like the textbook readings weren't very well integrated though and that made it difficult since I sometimes didn't have a resource to turn to when I had questions.

In-person class is interactive.

The environment was very inclusive, included many student-student interactions, as well as the student-instructor interactions, which were all very helpful in the learning process!
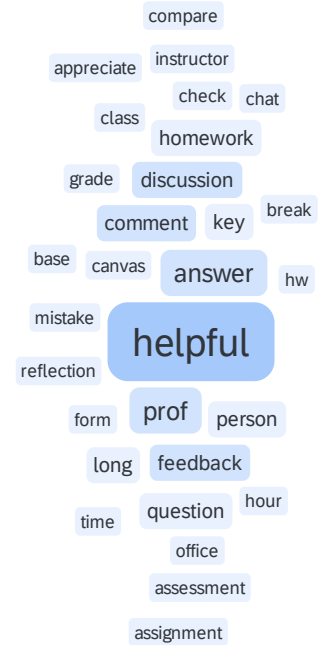
Participation was really encouraged in this class and I felt like it helped keep me engaged and thinking about what we were learning

The learning environment was incredibly calming and fun, so it was great for understanding what and engaging with the material.

The learning environment was engaging and kept me motivated

She included and engaged everyone which was nice.

What forms of feedback from your instructor were most helpful for you, and why? 15

compare
appreciate   instructor
                 check   chat
class   homework
grade   discussion
                              break
comment   key
base canvas   answer   hw
mistake
        helpful
reflection
             prof   person
form
long   feedback
time   question   hour
           office
        assessment
       assignment

i sometimes wish the answer key (?) for some of the in-class problems were posted, especially calculation-heavy ones

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I would appreciate it if the instructor could attach the numerical answer (if there is one) to the end of each problem so that we can check our work, yet we have to figure out how to arrive at the answer.

None

I think more practice together could have been helpful. Some days, I was a bit unsure on how to implement what we learned on the homework or exams.

Sometimes the slides/lecture notes don't have the filled in versions of each diagram (e.g. filled in consumer surplus on a supply/demand graph). That would be very helpful when reviewing notes.

I think I would've enjoyed a small group table setup for class because we do so many interactive activities. It would be nice to be at a table with ~2-3 others.

I think I would remove the end of class reflections, or at least make then optional. I think making them a way to ask questions about that class's material would be helpful. I also think having review sessions before the midterm would have also been helpful.

Something that would have helped my learning is having filled out notes that could be posted after class instead of the notes shell only. Sometimes if I missed class or didn't understand something in class the notes by themselves were confusing.

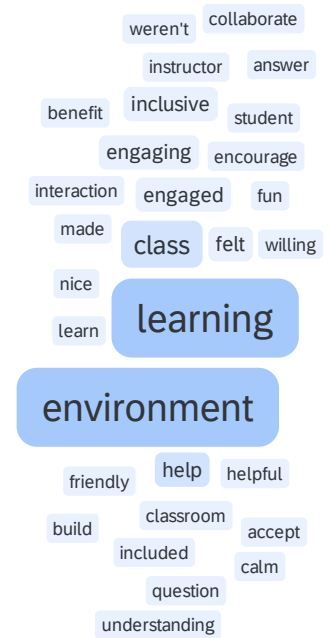A textbook that aligned with our content especially towards the end of the class

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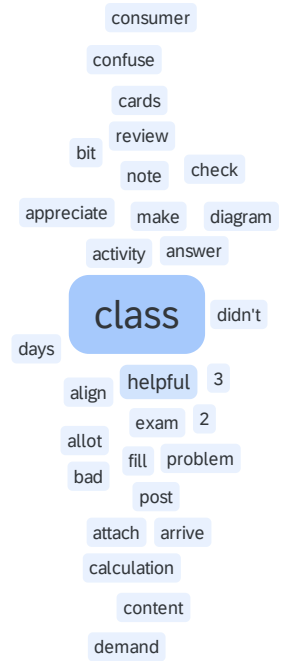Nothing too bad but I love more of the activities with the cards!!!

NA, the class was structured greatly.

Make the exams shorter. They are too long for the allotted time.

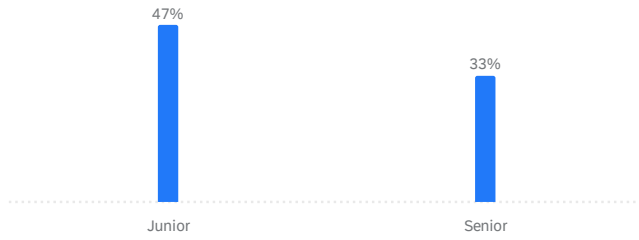## How did the learning environment affect your learning? 15

weren't collaborate
instructor answer
inclusive
benefit student
engaging encourage
interaction engaged fun
made class felt willing
nice
learning
learn
environment
help
friendly helpful
classroom
build accept
included calm
question
understanding

What would have improved your learning in this course? 13 ▽

consumer

confuse

cards

review

bit

note   check

appreciate   make   diagram

activity   answer

class   didn't

days

align   helpful   3

exam   2

allot

fill   problem

bad

post

attach   arrive

calculation

content

demand

Student Information

My class year is: 15 ⚠

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47%

        ▮
                            33%

                             ▮

    Junior                 Senior
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Why did you take this class? 14

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        93%
         ▮
                            36%
                             ▮

Non-major requirement for     Topic interests me
graduation (e.g.
core course, HSA requirement)
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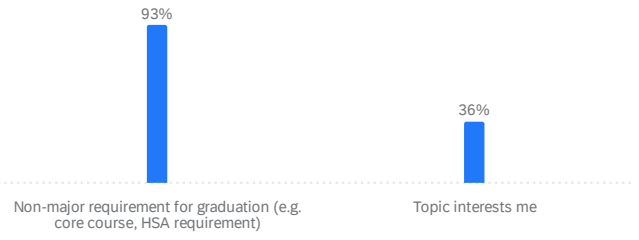
I filled out this form without the instructor present. 15 ⚠

Yes 100.00% (12)

- ■ Yes
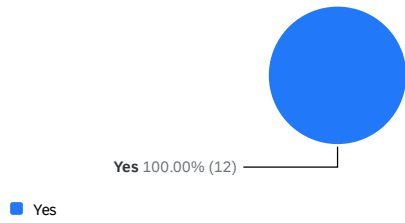
I expect my grade to be approximately: 15 ⚠

A (HP) 100%

- ■ A (HP)

I am: 15

HMC 100.00% (15)

- ■ HMC
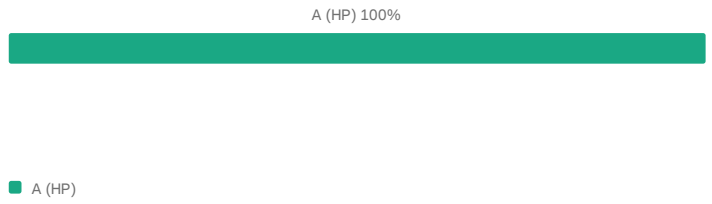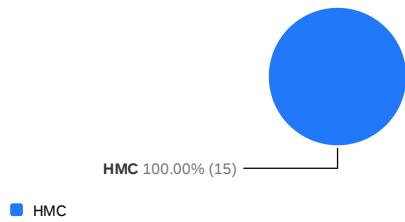
I filled out this form during dedicated class time. 15 ⚠

Yes 100.00% (14)

- ■ Yes

Major: 15 ⚠

CS-Math 100%

- ■ CS-Math
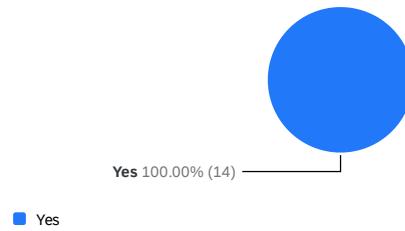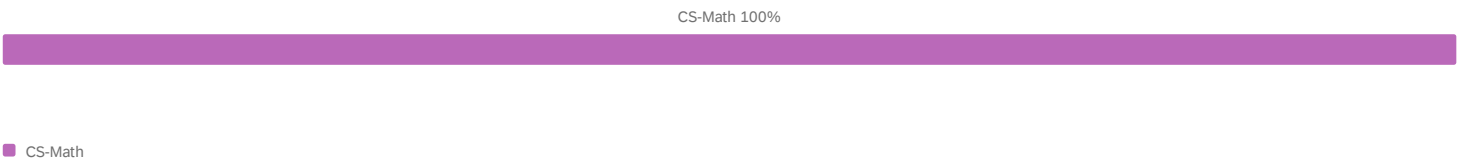
Hours Spent - Course wise 15

CourseName	CourseNumber_Section	Average (Hours Spent)
Principles of Microeconomics	FA24_ECON054 _ 1	6.53

Hours Spent: 15 ⚠

5hr 100%

■ 5hr

Responses Over Time 30

● Count

Dec 2, 2024

Instructor Evaluation Questions

Conveyed Course Material Clearly and Effectively 15 ⚠

12

7

The Instructor : Conveyed Course Material Clearly and Effectively 15 ⚠ ▽

Conveyed Course Material Clearly and Effectively	Percent	Count
7	80%	12
Total	80%	12

The Instructor : Fostered a learning environment that is inclusive 15 ⚠ ▽

Fostered a learning environment that is inclusive	Percent	Count
7	93%	14
Total	93%	14

Fostered a learning environment that is inclusive 15 ⚠

14	
7	

The Instructor : Motivated my Intellectual curiosity 15 ⚠ ▽

Motivated my Intellectual curiosity	Percent	Count
7	80%	12
Total	80%	12

The Instructor : Provided clear criteria for how they assessed my work 15 ⚠ ▽

Provided clear criteria for how they assessed my work	Percent	Count
7	73%	11
Total	73%	11

Motivated my Intellectual Curiosity 15 ⚠

12	
7	

The Instructor : Provided opportunities to communicate directly with them about the course and my progress 15 ▽

Provided opportunities to communicate directly with them about the course and my progress	Percent	Count
7	100%	15
Total	100%	15

Provided clear criteria for how they assessed my work 15 ⚠

11	
7	

Provided opportunities to communicate directly with them about the course and my progress 15

15

7