

Course & Instructor evaluation / Instructor View

Filters

Combined_InstructorId_List: 40226045

Course: Environmental Economics



Harvey Mudd College Course Evaluations

Harvey Mudd College -Instructor Details

Instructor Name	Total completed (not including partial) responses
Long	12

Courses Evaluated 15

Course Name	Course Id	Course Rating	Count
Environmental Economics	FA24_ECON146 _ 1	6.55	15

The course has enabled me to be better 15

Course_Rate	Average	Minimum	Maximum	Count
Apply Specific Skills	6.57	5	7	14
Articulate Key Concept	6.53	5	7	15
Expand my knowledge	6.53	5	7	15

The Instructor 12

Instructor_Rate	Average	Minimum	Maximum	Count
Conveyed course material clearly and effectively	6.58	5	7	12
Fostered a learning environment that is inclusive	6.83	5	7	12
Motivated my intellectual curiosity	6.83	5	7	12
Provided clear criteria for how they assessed my work	6.75	5	7	12
Provided opportunities to communicate directly with them about the course and my progress	6.92	6	7	12

Frequencies (distribution of 1 to 7) - Course Evaluation 15

Course_Rate	1	2	3	4	5	6	7
Apply Specific Skills	0%	0%	0%	0%	7%	29%	64%
Articulate Key Concept	0%	0%	0%	0%	7%	33%	60%
Expand my knowledge	0%	0%	0%	0%	7%	33%	60%

Frequencies (distribution of 1 to 7) - Instructor Evaluation 12

Instructor_Rate	1	2	3	4	5	6	7
Conveyed course material clearly and effectively	0%	0%	0%	0%	17%	8%	75%
Fostered a learning environment that is inclusive	0%	0%	0%	0%	8%	0%	92%
Motivated my intellectual curiosity	0%	0%	0%	0%	8%	0%	92%
Provided clear criteria for how they assessed my work	0%	0%	0%	0%	8%	8%	83%
Provided opportunities to communicate directly with them about the course and my progress	0%	0%	0%	0%	0%	8%	92%

Written Responses

Lectures

I liked the activities in this class that helped me visualize the concepts into real world applications.

The discussion readings and problem sets were the most beneficial to learning

I really enjoyed the in class discussions and the approachable readings.

I think the most helpful part of the class was the way in which the material is taught in creative and engaging activities. This makes it much more memorable and easy to understand.

Reading reflections, problem sets

The lectures were very clear and easy to understand, the professor always motivated concepts very well. This is by far the best economics course I've taken at the 5Cs so far. The discussion readings were also interesting and reasonably sized.

In class exercises were really helpful because they allowed us to actually apply the knowledge and test our understanding.

in class games and discussions majority of readings were helpful too

Presentation and in class activities were extremely helpful.

I think the lectures were relevant and helpful to the course content and environmental economics as a whole. She does a great job at making sure we learn what we need to learn for problem sets in class with practice. I think the lectures and in-class exercises helped me the most.

asking questions in class and completing the homework assignments were helpful in gaining a better understanding, in addition to readings and discussion posts. The final project was a great way to make those ideas applied.

Prof. Long's in-class lectures complemented with group activities were super helpful. It allowed us to observe the real-life applications of the various theories and methodologies we reviewed in-class. Additionally, Prof. Long assigned engaging reading material that were relevant to our class. These literature pieces also reveal real world manifestations of the economic applications of environmental issues.

written comments, assignment points

Professor provided good feedback on the homeworks and on the reading responses.

The feedback on the problem sets and the answer keys were the best feedback.

The instructor offered detailed feedback for our final project which was really helpful.

I think that canvas comments and direct conversations were the most useful because they provided the most detail.

Written comments

Homework feedback and instantaneous release of the answer keys was very helpful.

Both written comments on canvas and comments in class.

written comments on assignments and in person office hours

No feedback. Professor Long is the best!

She's very direct but I think her directness shows that she cares about her students and our wellbeing. Most professors would continue to let you fail but I think her feedback online and accommodating nature during office hours helped me the most.

Consistent feedback on homework assignments and discussion posts was helpful in learning what I could improve on.

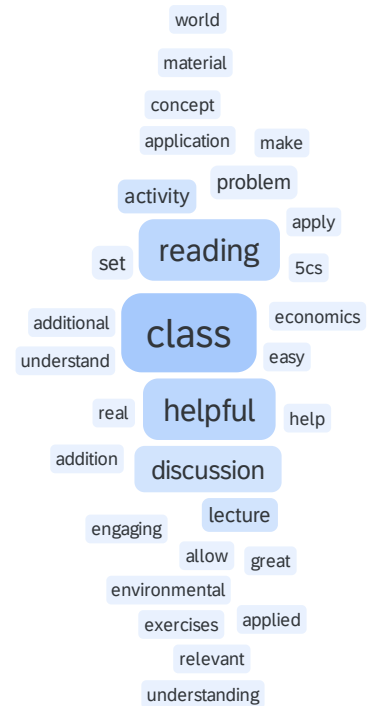
In-person discussions with the instructor; Prof. Long is a thoughtful professor who provides thorough feedback. I liked my one-on-one discussions with her.

It was mostly just instruction but we had some class activities that were good, overall slides and everything were organized clearly.

Student-student interactions were very helpful to my understanding of the course material

The prof created a very inclusive feeling learning environment.

What activities of the course were most helpful for you, and why? 13



It was a positive and engaging learning environment, which allowed me to feel much more comfortable in participating.

I enjoyed the small group activities.

Great class dynamics generally, the professor was very easy to talk to.

It was really good because we laid out out expectations for etiquette at the start of the semester.

more productive bc less lecture and lots of student engagment often

I think it was fine

I really enjoyed Prof Long's lectures- she maintained a great class dynamic despite sometimes a class that seemed tired and unenthusiastic.

Prof. Long wanted to maintain an inclusive classroom environment. She always encouraged us to interact with each other, and often incorporated group work. Additionally, I liked how Prof. Long assigned different forms of work, such as lecture final thoughts responses and problem sets. I think that was helpful in terms of practicing our skills.

I think more extra practice problems would have improved my learning.

I can't think of anything.

I think that it would be good to have more practice on what is going to be on the final because I don't necessarily feel as prepared. Sometimes what we do in class is not directly related to homework problems and it's more geared toward theoretical understanding. However, the problems are a little more numerical and technical.

I think what most improved my learning were the opportunities for small-group discussions and individual comments (reading reflection, end-of-class questions and comments).

Maybe having an individual option for the final project.

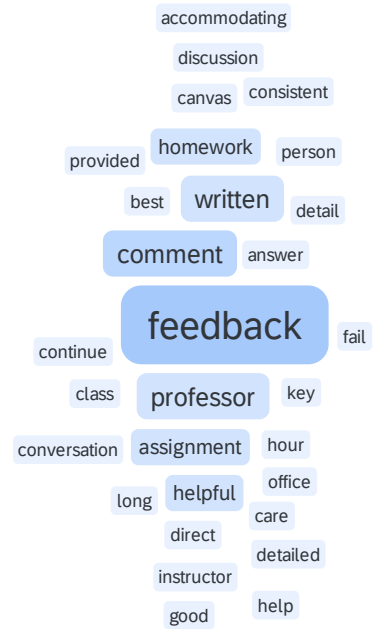
Going through the problem set answers together.

No notes

More in class practice

N/A

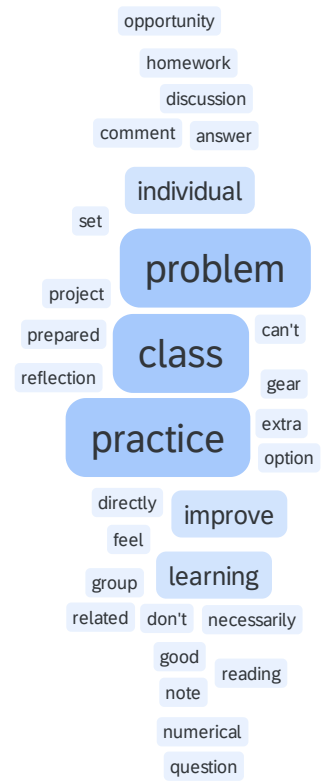
What forms of feedback from your instructor were most helpful for you, and why? 13



How did the learning environment affect your learning? 11

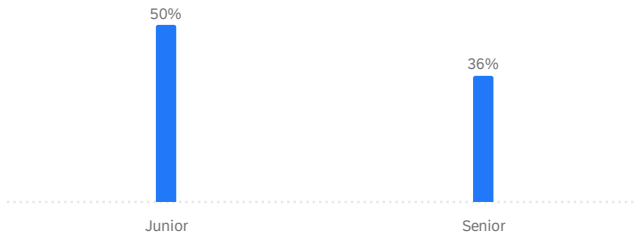


What would have improved your learning in this course? 9

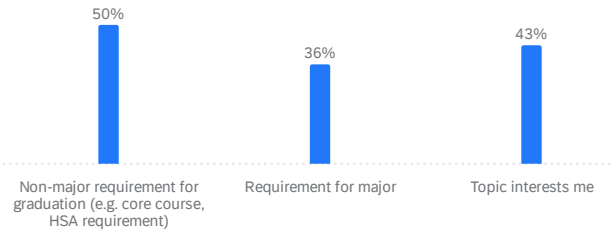


Student Information

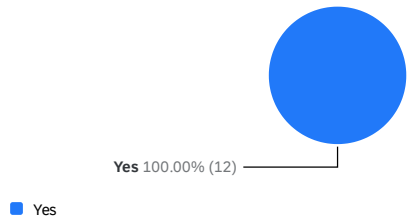
My class year is: 14



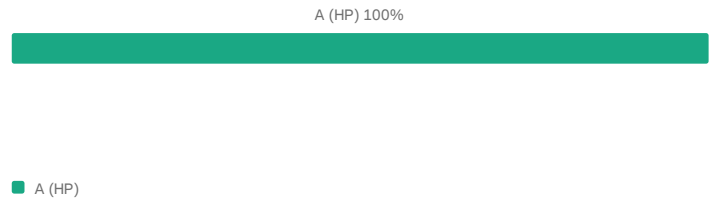
Why did you take this class? 14



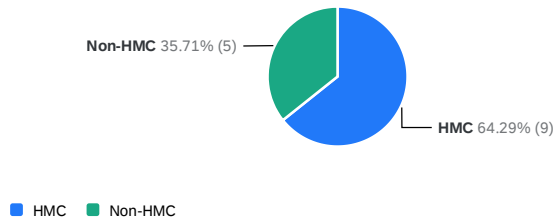
I filled out this form without the instructor present. 15



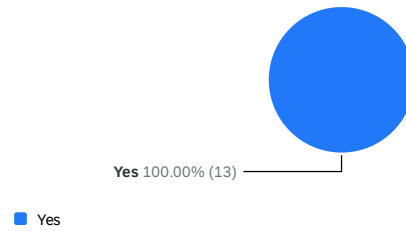
I expect my grade to be approximately: 15



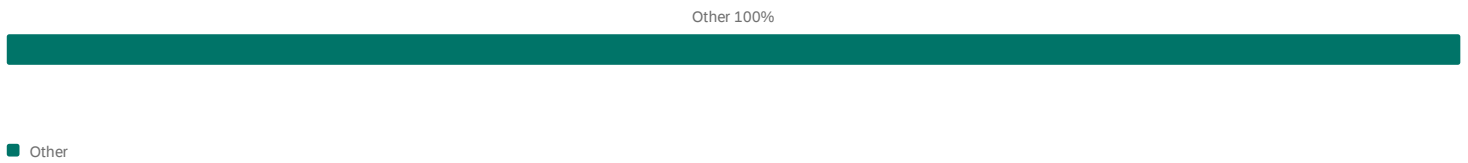
I am: 14



I filled out this form during dedicated class time. 15



Major: 14



Hours Spent - Course wise 14

CourseName	CourseNumber_Section	Average (Hours Spent)
Environmental Economics	FA24_ECON146 _ 1	6.64

Hours Spent: 14

5hr 100%



5hr

Responses Over Time 27

Count

Dec 2, 2024

Instructor Evaluation Questions

Conveyed Course Material Clearly and Effectively 12



The Instructor : Conveyed Course Material Clearly and Effectively 12

Conveyed Course Material Clearly and Effectively	Percent	Count
7	75%	9
Total	75%	9

The Instructor : Fostered a learning environment that is inclusive 12

Fostered a learning environment that is inclusive	Percent	Count
7	92%	11
Total	92%	11

Fostered a learning environment that is inclusive 12

11



7

The Instructor : Motivated my Intellectual curiosity 12

Motivated my Intellectual curiosity	Percent	Count
7	92%	11
Total	92%	11

The Instructor : Provided clear criteria for how they assessed my work

12

Provided clear criteria for how they assessed my work	Percent	Count
7	83%	10
Total	83%	10

Motivated my Intellectual Curiosity 12

11



7

The Instructor : Provided opportunities to communicate directly with them about the course and my progress 12


Provided opportunities to communicate directly with them about the course and my progress	Percent	Count
7	92%	11
Total	92%	11

Provided clear criteria for how they assessed my work 12

10



7

Provided opportunities to communicate directly with them about the course and my progress 12 

11



7