

# Course & Instructor evaluation / Department Chair View

Filters ▼

CourseId: **ECON179\_1** ▼

Instructor Name: **Long** ▼



## Harvey Mudd College Course Evaluations

Harvey Mudd College -Department Details ▼

Department	Count
HHSS	20

Courses Evaluated **20** ▼

Course Name	Course Id	Course Rating	Count
Environmental Economics / Special Topics in Economics	ECON179_1	6.30	20

Instructors Evaluated **20** ▼

Teacher Name	Average	Count
Long	6.70	20

The course has enabled me to be better **20** ▼

Course_Rate	Average	Minimum	Maximum	Count
Apply Specific Skills	6.25	4	7	20
Articulate Key Concept	6.20	5	7	20
Expand my knowledge	6.45	5	7	20

The Instructor **20** ▼

Instructor_Rate	Average	Minimum	Maximum	Count
Conveyed course material clearly and effectively	6.55	6	7	20
Fostered a learning environment that is inclusive	6.95	6	7	20
Motivated my intellectual curiosity	6.45	4	7	20
Provided clear criteria for how they assessed my work	6.65	5	7	20
Provided opportunities to communicate directly with them about the course and my progress	6.90	6	7	20

Frequencies (distribution of 1 to 7) - Course Evaluation **20**

Course_Rate	1	2	3	4	5	6	7
Apply Specific Skills	0%	0%	0%	5%	10%	40%	45%
Articulate Key Concept	0%	0%	0%	0%	25%	30%	45%
Expand my knowledge	0%	0%	0%	0%	15%	25%	60%



I liked the way that the readings were integrated into the lecture so that we would be given time on our own to think about a concrete example of something before class and then learn about it and get the chance to discuss it more in depth. Everything felt really tied together! The occasional games were fun and very educational, too, like the sample contingent valuation survey. The final project has been a great way to deep dive into a topic without it actually feeling like an overwhelming undertaking, too!

The final group project was pretty helpful, and I liked the in-class exercises. They helped to cement concepts that we learned.

I liked the in class discussions and activities that we had as they helped me understand the concepts better.

I liked the interactive class exercises

I really liked in class examples because they helped illustrate econ concepts in a real-world way and helped me stay engaged with the material

There were a couple of in-class games/activities that helped me understand the course materials better. The lectures are very informative and organized.

The in class real-world examples were the most helpful, really fun and taught me about the topic

in class discussion and written comments

Even though the HW was graded for participation, Prof Long made sure to answer any questions we had, which I felt was very helpful. One time I wasn't totally sure about my reasoning on a specific question and I mentioned that on my assignment, and Prof Long mentioned that to me in person the next class and answered the question.

The direct feedback that we got was very helpful, especially when consulting about the project and our ideas.

feedback on initial homework, as they better helped me meet the expectations of the assignments.

Written comments on assignments and group feedback meetings for the project were helpful to provide areas for improvement and understand the strengths and weaknesses of my work.

I found in-person feedback most helpful, whether in class or on Zoom discussing the final group project.

I appreciated prof Long's consistent communication with students about our group projects.

We had a few class periods to work on the project, and we received good feedback on what we were doing. Prof. Long was also very active in giving us initial feedback, helping us narrow down, and even finding papers and data relevant to our topic.

I've really enjoyed the discussions we've had in the class and how Prof. Long both lets people speak and adds on to really complete what I take away from the class.

Comparing our own problem sets with the answer keys was pretty helpful since it helped us understand where we went wrong. Additionally, the feedback for the project was helpful and put us in the right direction.

How did the learning environment affect your learning? 15



Discussing concepts that we may have not have understood the first time around really helped.

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the explanations in class

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In class discussions were really helpful

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She checked in with us from time to time via email, in which she helped me understand the course material and project better.

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lectures

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the class dynamics were good and student student interactions were good

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I think the classroom environment was pretty conducive to learning well. There was a consistent mix of lecture and partner/group discussion.

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The learning environment was very useful. I felt that the lectures communicated the material very well.

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The class dynamic helped my learning, as we would have constant discussions and hear how others understood the same concept.

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The learning environment of the class was exceptional. I felt like there was in depth discussion and all of my classmates were equally invested in the material. Lectures were active and engaging. My group project was one of the first times I've had a group project and everyone happily did their part to contribute.

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Student-student interaction best enhanced my learning by allowing a space to think through the concepts we just learned and find blind-spots in each others' understanding.

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I really liked the course setup and enjoyed the mix of lecture and discussion when in-class. Prof. Long emphasized respect and inclusivity throughout the course and created a safe, positive environment.

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The learning environment was comfortable and encouraging, though I think more engaging whole-class discussion would have been valuable. It's really hard to encourage participation though, and Prof Long already did a good job. At some point, it's on the students to participate.

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I liked the slide presentations and collaboration and discussions during class -- it was also good that we connected to the reading, but didn't just focus on the reading and also hit a bunch of new topics. Prof. Long was also great at scheduling in homework review if we had a hard problem set that week.

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The learning environment was good. It was mostly lecture based, but we answered questions during the lesson with our small groups. It helped keep things engaging.

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The teacher was super inclusive and I felt that my opinions as a student were respected.

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it was effective and beneficial to my learning

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I thought the size of the class was perfect and allowed for people to share their perspectives without any stress.

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The environment is very inclusive and everyone is respected. People are generally active in class and are willing to share their thoughts.

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the class dynamics was good. It is easy to answer questions without feeling pressured in this class

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## What would have improved your learning in this course? 12

I think that the completed lecture notes being posted more frequently would have been helpful.

Nothing comes to mind.

I would have appreciated going over problem set answers in class a little more. I appreciated that problem sets were graded for completion and looked over the answer keys, but one time when a lot of the class struggled Prof. Long went over it in class and that really helped my understanding.

I found the case studies to be the most interesting, putting more emphases on these cases helped connect the classroom theory to real world implications that are only becoming more prevalent.

Some additional numerical examples in lecture would've been nice (e.g. we walk through a simple numerical example as a class and then get a harder in-class problem to work on in groups, for example). I think this would've helped bridge the gap between the lecture content, which tended to focus on bigger ideas and concepts within environmental economics, and the homeworks, which tended to be more numerically heavy.

I would have appreciated more engaging problem sets and in-class exercises with numerical examples. Challenging econ math problems are gratifying.

Sometimes it felt the class time was a bit disconnected from the homework, as the homework sometimes had more applied concepts -- maybe more examples in class on the problem solving would help.

I think some more in-class exercises could've been helpful. While I think we understood conceptually what was going on, we could've used a little more numerical practice outside of the homeworks.

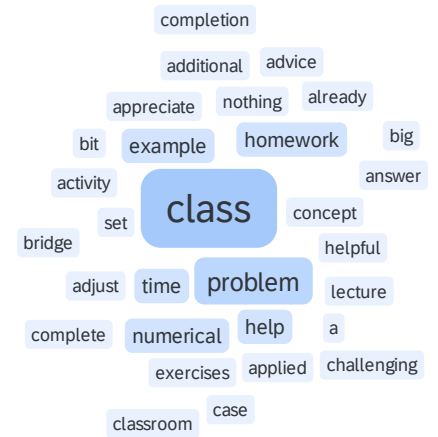
Maybe a final paper, presentation, and exam is too much but at the same time I'm not if I have any good advice on which one to cut or adjust.

nothing

I sometimes wished the weekly reflections were other forms rather than just readings. maybe quick activities, etc. which we could reflect on in class?

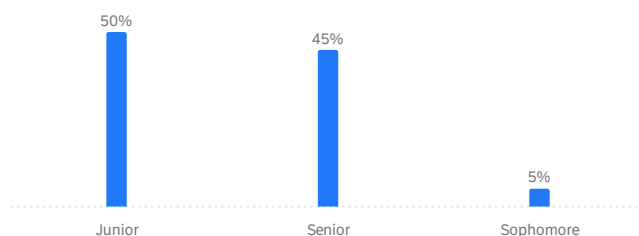
I think the course is already in a good shape.

## What would have improved your learning in this course? 12

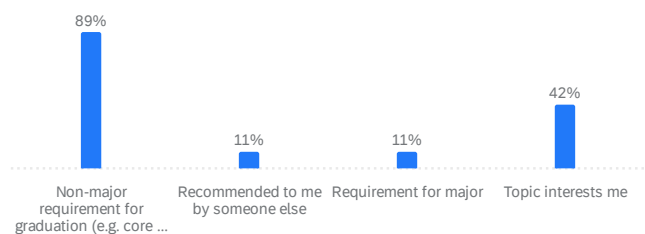


## Student Information

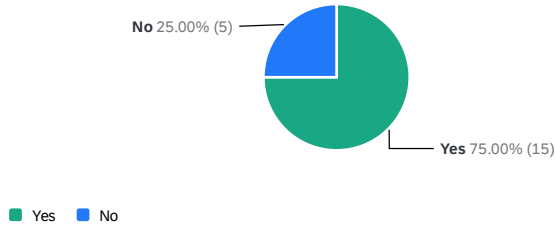
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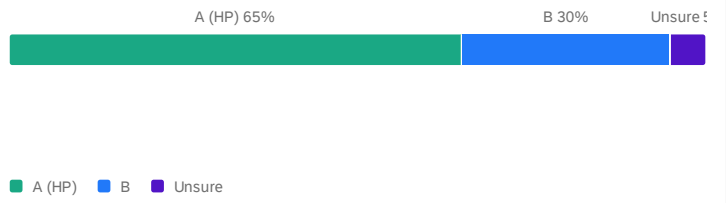
### Why did you take this class? 19



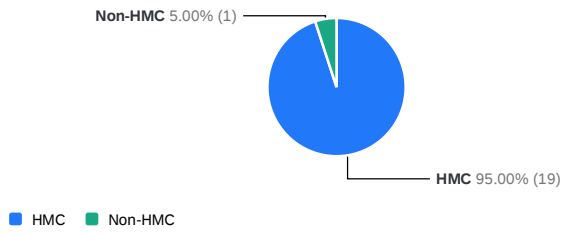
I filled out this form without the instructor present. 20



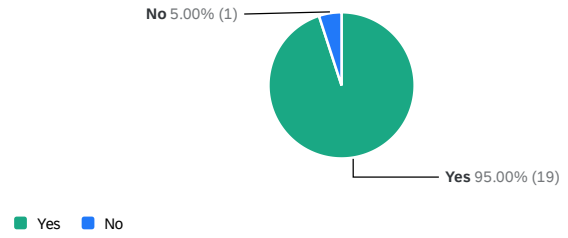
I expect my grade to be approximately: 20



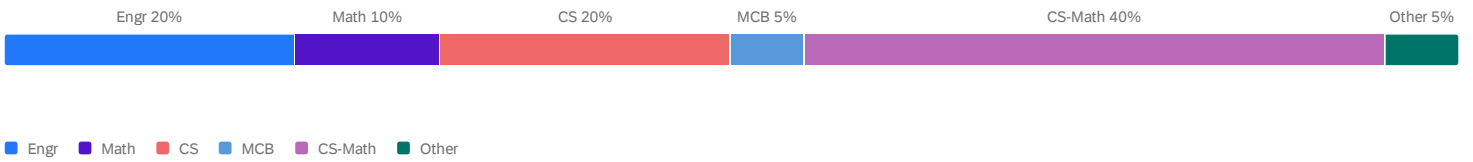
I am: 20



I filled out this form during dedicated class time. 20



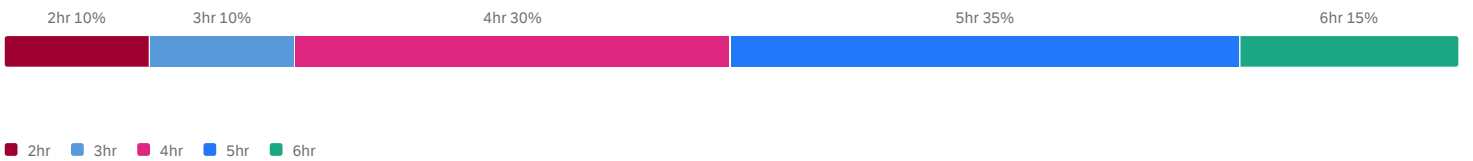
Major: 20



Hours Spent - Course wise 20

CourseName	CourseNumber_Section	Average (Hours Spent)
Environmental Economics / Special Topics in Economics	ECON179_1	6.35

Hours Spent: 20



Responses Over Time 40

Count